

LEVERAGING COACHING FOR LEADERSHIP DEVELOPMENT & TRANSITION PLANNING

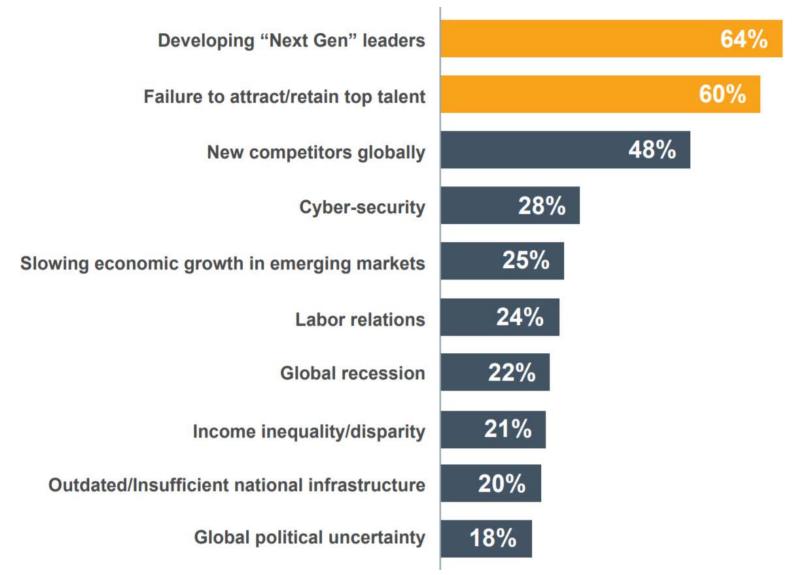
MARY MACINTOSH, MBA, CMA



CONVERSATION POINTS



TOP 10 CHALLENGES ACCORDING TO GLOBAL LEADERS



SOURCE: DEVELOPMENTAL DIMENSIONS INTERNATIONAL, INC. THE CONFERENCE BOARD, INC., ERNST & YOUNG, LLP 2018. WWW.DDIWORLD.COM/GIF2018

ATTRACTING & DEVELOPING LEADERSHIP TALENT

Rapid Pace of Change **Margin Pressures Aging Workforce Changing Needs of Employee Population Leadership Time Pressures Ground Battle for Leadership Talent**

LEADERSHIP PIPELINE STRATEGIES

LEADERSHIP DEVELOPMENT & TRANSITION PLANNING

DEVELOPMENT FOCUS

- Purposeful Goal Setting
 - Develop Action Plans
 - Regular Feedback

IDENTIFY LYNCHPIN POSITIONS

- Extend to Middle Management
- Focus on Essential Positions
- Consider Challenges to Fill / Train

Right Skills ... Right Time ... Right Place

TRANSPARENT & MEASURED

- Engaging = Better Outcomes
 - Clarity About Future Plans
 - Regular Feedback Loop

FLEXIBLE & SUPPORTIVE

- Refine & Adjust Going Forward
 - Contemplate Future Needs
 - Holistic Approach

LEADERSHIP DEVELOPMENT & TRANSITION PLANNING TOOL

9 BOX TALENT ASSESSMENT MATRIX

		"C"	"A"	"A"
TIAL	High	Develop	Stretch/Develop	Significant Stretch
EN.	٦	"C"	"B"	"A"
FUTURE POTENTIAL	Medium	Observe/Reassess	Develop	Develop/Stretch
		"C"	"B"	"B"
L	Low	Observe/Exit	Observe/Evaluate	Maintain
		Under-Performing	Effective	Outstanding
		CURRENT PERFORMANCE		

See Handout: 9-Box Talent Assessment Tool (Guidelines, Process, Templates)

Use To Compare Leaders

- Or All Staff on a Team
- Fact-Based With Limited Bias

Opportunity for Senior Leader Dialogue, Other Perspectives

Identifies:

- At Risk People / Positions
- Talent Pool for Growth
- Under Performers

Input for:

- Future Staffing Needs
 Assessments Including Transition
 & Rcrmt. Plans
- Personal Growth Plans
- Performance Improvement Plans

9 BOX TALENT ASSESSMENT MATRIX

Assessment Backup & Action Plan

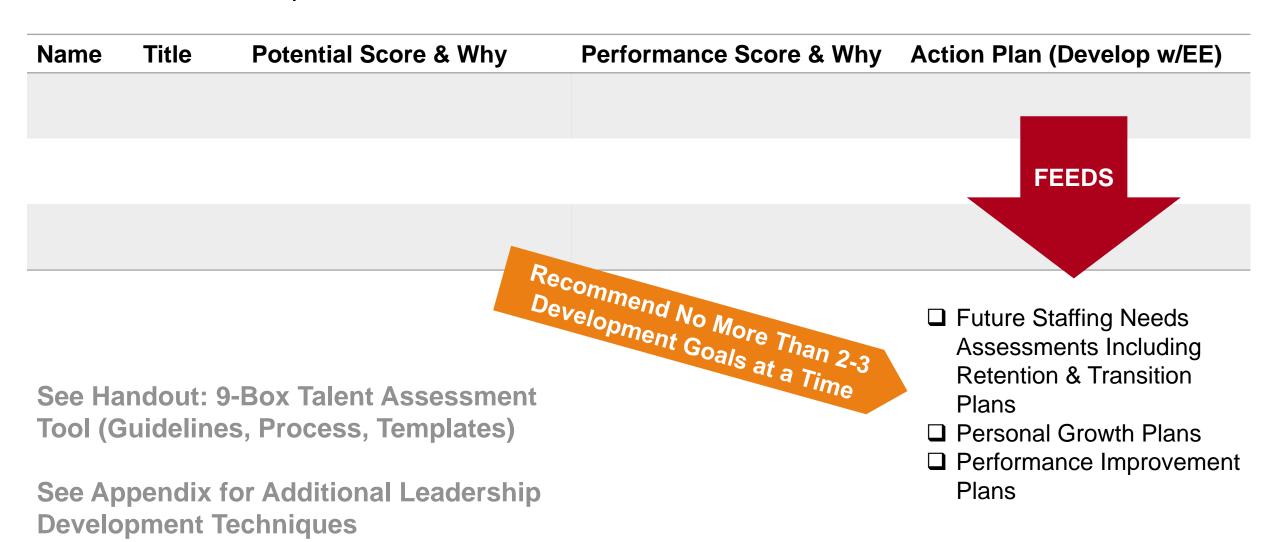


TABLE EXERCISE 5 Minutes

HANDOUT PAGE 2

- Think about a subordinate, peer or someone else in your organization you know well from a performance & potential perspective. You could also evaluate yourself.
- Take a minute to identify where they fall on the grid and why.
- Without "naming names", share your results with a table partner supporting your rationale. If you have time, share what actions you will /would take.

		"C"	"A"	"A"
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	٦	"C"	"B"	"A"
FUTURE POTENTIAL	Medium	Observe/Reassess	Develop	Develop/Stretch
		"C"	"B"	"B"
ш.	Low	Observe/Exit	Observe/Evaluate	Maintain
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		CURRENT PERFORMANCE		

APPLYING TALENT ASSESSMENT RESULTS

Performance Succession Goal Setting **Planning** Feedback Staffing Recruitment Retention Needs (Gap Filling) Efforts Assessments Training **Priorities**

TAKING A COACHING APPROACH IN LEADERSHIP DEVELOPMENT



WHAT MILLENIAL LEADERS ARE GETTING

What three words would you use to describe the **predominant management style** at your organization?

(LARGER-SIZED WORDS MORE FREQUENTLY CITED.)

SOURCE: BUILDING A COACHING CULTURE WITH MILLENNIAL LEADERS HUMAN CAPITAL INSTITUTE, SEPTEMBER 2017.



WHAT MILLENIAL LEADERS WANT

What three words would you use to describe the **most effective management style** at your organization?

(LARGER-SIZED WORDS MORE FREQUENTLY CITED.)

SOURCE: BUILDING A COACHING CULTURE WITH MILLENNIAL LEADERS HUMAN CAPITAL INSTITUTE, SEPTEMBER 2017.



COACHING APPROACH

Partnering in a creative process that inspires success

"WANT TO GET GREAT AT SOMETHING? GET A COACH"

Atul Gawande

"It's not how good you are now; it's how good you're going to be."

- Improving in the face of complexity is difficult
- Having a good coach
 - Gives a more accurate picture of reality
 - Instills positive habits of thinking
 - Breaks down actions & helps to build them up again

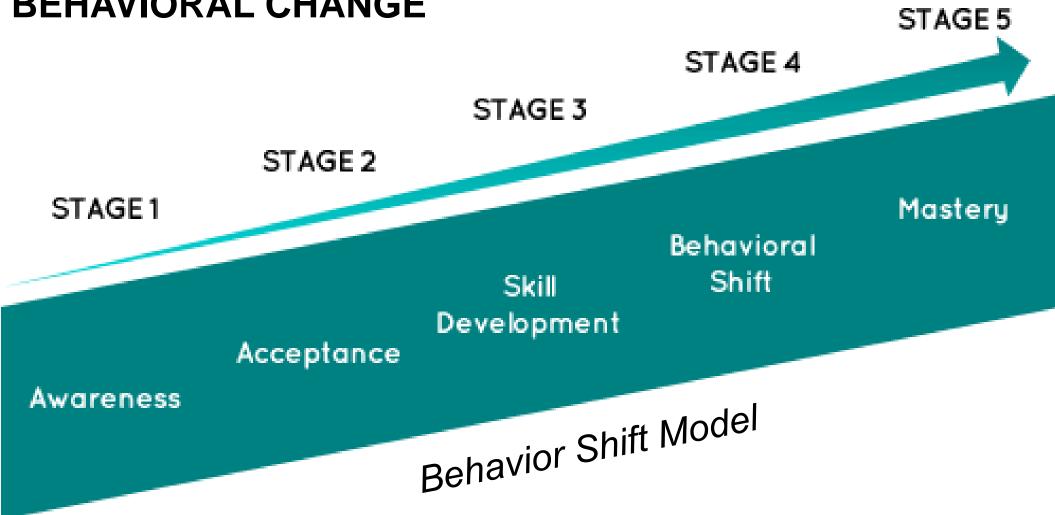
What is the value of using a coaching approach with our leaders?

LEVERAGING COACHING AS A STRAEGY

- Support leadership development strategy
- Plan & manage transitions
- Increase employee engagement
- Improve communication skills
- Enhance teamwork
- Improve decision making
- Increase productivity
- Reduce turnover

SOURCE: HUMAN CAPITAL INSTITUTE WWW.HCI.ORG

COACHING FOCUSES ON BEHAVIORAL CHANGE



WHAT MAKES A GREAT COACHING CONVERSATION?



TABLE EXERCISE 10 Minutes

HANDOUT PAGE 5

COACHING BEHAVIORS SELF-ASSESSMENT

Take the *Coaching Self-Assessment* on Page 5 of the Handout circling a number between 1 and 5 that best describes your typical behavior for each question.

Answer the following for yourself:

- What is your overall average score? (ballpark estimate)
- What are your biggest opportunities to migrate more towards a coaching approach?
- How would that be of value?
- What is one action that you can take?
 - When will you do it?
 - How will you hold yourself accountable?

Share your action with a table partner. Tell them when you will do it and how you will hold yourself accountable.

ADDITIONAL COACHING RESOURCES

RESOURCE	OVERVIEW
Coaching Conversations: Planning Worksheet Handout Page 6	Tool to Prepare for a Coaching Conversation
Coaching Questions Card Handout Pages 7-8	Sample Questions to Take a Coaching Approach

COACHING SUPPORT STRATEGIES

Internal Coaching Expertise

Leader Coaching Skill Development

External Coaching Support

- Team-Based Coaching
- Individualized Executive/Leader Coaching



YOU'VE GOT THIS!



CONTACT US

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APPENDIX

ADDT'L LEADERSHIP DEVELOPMENT TECHNIQUES

STRATEGY	TACTICS
Robust Orientation Process	 Written Orientation Plans Coverage Initial Months in New Leader Position 30 & 90 Day Check-In Meetings
Consistent Leader Meetings	 Regular 1-1s That Include Personal Development Consider Standard Template Prepared by Leader
Meaningful Performance Feedback	 Regular Performance Feedback (Bi-Directional, At Least Quarterly) Meaningful Performance Reviews Valued Reward & Recognition Efforts
Have A Backup Plan	 Well-Documented, Maintained Standard Operating Procedures for Critical Functions Require Leaders to Have Written Extended Coverage Plan Covers Planned & Unplanned Absences Addresses Primary & Secondary Backup Proactively Plans for Appropriate Access / Rights in Advance

COACHING READINESS SCALE

Excellent

Desires to grow continuously and sees coaching as a great opportunity and perk

Very Good

Shows real interest in improving and learning

Good

Feedback is seen as a wake-up call

Fair

Defensive but some openness

low

Resists feedback/unmotivated

None

Has medical or behavioral issues (refer to EAP)

SOURCE: LEE HECHT HARRISON